

Barrett Brooks LEARNING FRAMEWORK (PSYC1300 07231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 07231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Barrett Brooks 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 07231S) No. of responses = 5



### Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments n=5 av.=4.8 strongly disagree strongly agree were clear. md=550 dev.=0.4 The workload in this course was well distributed n=4 strongly disagree strongly agree av.=4.5 md=4.5 throughout the term. 50 dev.=0.6 The course was delivered as outlined in the syllabus. n=5 strongly disagree strongly agree av.=4.6 md=5 50 dev.=0.5 Assessments/exams were based on material n=5 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.6 md=5 group activities, etc. 50 dev.=0.5The instructor made learning relevant to my field of n=5 strongly disagree strongly agree av.=4.6 md=5 study, career, or degree. dev.=0.9 The instructor used a variety of instructional n=5 av.=4.6 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.9 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=5 strongly disagree strongly agree av.=4.6 assignments. md=5 50 dev.=0.9 The instructor exhibited professional behavior, strongly disagree strongly agree av.=4.8 treated students respectfully, and used appropriate md=5 language during class. dev.=0.5

3.9)	The instructor provided grades within the stated timeframe.	gly disagree	50	0%	0%	20%	0%	80%	strongly agree	n=5 av.=4.6 md=5 dev.=0.9
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	gly disagree	50	0%	0%	0%	20%	80%	strongly agree	n=5 av.=4.8 md=5 dev.=0.4
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Dissatisfied	50	0%	0%	20%	40%	40%	Very Satisfied	n=5 av.=4.2 md=4 dev.=0.8
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	/ery Unlikely	100 50	0%	0%	20%	20%	60%	Very Likely	n=5 av.=4.4 md=5 dev.=0.9
7.	Student Demographics:									
			1.0							
7.1)	How many credits have you completed toward your degree of		ate?						7.4000/	n=5
	0 - 30 complet 31 - 60 complet	`							_) 100% □ 0%	0
	61 - 90 complet								0%	
	91 + complet								0%	
7.2)	This course is instructed as:									
	a face-to-fa	ace course (							60%	n=5
	a hybrid/blended course (a combination of face-to-face and online in	nstruction)							0%	
	an online synchronous (students are required to participate online at a spe	ecific time)							0%	
	an online asynchronous (students view course materials at	t any time) (							40%	
7.3)	This term I am currently enrolled in:									
	5 or less cr	redit hours (							20%	n=5
		redit hours (							40%	
	9 - 11 cr	redit hours							0%	
	12 or more cr	redit hours (							40%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=4							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	50%								
Associate of Applied Science (AAS) in a technical area	50%								
Certificate in a technical area	0%								
<sup>7.5)</sup> I am currently a high school student taking college courses.									
Yes	0%	n=5							
No (	100%								

# Comments Report

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- I strongly dislike the fact that all students are forced to take this course, but Dr. Brooks made it as enjoyable as he possibly could. He also is extremely professional and motivated to teach. He also cares greatly for all of his students and if I ever had to retake this course for whatever reason, I would choose him again.
- It has helped me with having more goals for not only for my career but for my life as well.
- clear understanding
- 6.2) What changes would you recommend that would improve this course?
- No changes.
- The college should stop forcing students to take this course.
- spend more time on time management
- <sup>6.3)</sup> Any further, constructive comments?
- N/A
- no constructive comments.